**Support Resources**

1. The website **www.borenson.com** is a great site to assist in teaching algebra in a fun

way. The visual and tactile approach of Hands-On Equations enables even young

students to model and understand advanced math concepts. Algebraic thinking and

problem solving are very important for students to develop, so this site is very helpful to

instructors who need support with algebra.

1. The website **www.exploratorium.edu/** is a helpful resource for exploring art, science

and human perception. The Exploratorium is a museum but, also, has a vast collection of

online interactives, web features, activates, programs and events that feed our

curiosities. On this neat site there is a geometry playground where students look for

geometric shapes in the playground. Students use a Geometric Shapes chart to review

shapes that they know and to identify the shapes that they hope to find on their

scavenger hunt. There is a full lesson plan on the site for teachers and/or students to

follow.

1. The website **www.brainpop.com**  is a great aide for instructors to teach kids about

science and health and many other subjects. This site has a good section where students

will learn all about different foods and how they affect their bodies. Having these sites

with lesson plans makes the instructor’s life so much simpler, because they have plans to

follow and ideas for activities.

1. **Educause** is a nonprofit association whose mission is to advance higher education

through the use of information technology. At <http://www.educause.edu/> you can

connect by reading case studies, articles, attending conferences, joining discussions,

creating a blog, etc.

1. **The Teacher Learning Community.** A CoP that has experienced teachers a part of it

that teachers with less experience can learn from.  It is like a mentoring community

where teachers may mentor one another and gain good support and advice.

1. **Educational Leadership.** An ongoing developmental program for teachers. This

community can be very beneficial for aspiring teachers to become better skilled in

teaching and leadership.

1. **Personal Learning Networks** aregroups of people with the same interested and ideas.

Becoming a part of a PLN would benefit anyone wanting to build a personal network of

professionals in the same field.

1. **LearningTimes.org** is a free online community for education, training, museum and

library professionals. Members have access to a wide range of opportunities to interact

and network with peers from across the globe. This website provides lively online

conferences, events and activities that could be used to get our students interested and

involved.

1. [**Learning Forward**](http://learningforward.org/) is a professional association devoted exclusively to those who work

in educators professional development.  This association is committed to providing a

valuable service to educators like myself and I would benefit from the knowledge it has

to offer. Their goal is to help members leverage the power of professional learning, to

affect positive and lasting change.  Additionally, the association shows members how to

plan, implement, and measure, high-quality professional learning, so that they and their

teams can achieve success with their systems, schools and students.

1. [**CourseSites**](https://www.coursesites.com/webapps/Bb-sites-course-creation-BBLEARN/pages/faq.html)is an online learning platform.  I view it as a learning community for both

students and instructors, because the site is used by students and educators.  In addition,

they both not only find input from their peers, but may also find information on the site

from other students, and instructors.  This website has an area named, “Hear From

Users”, where information can be shared.  I believe this site is valuable, because it allows

us the opportunity to provide value insight to others, which makes it a good support

system that an effective community of practice should be.

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